| Sectio | n : English Comprehension | |
|--------|---|---------------------------|
| | Select the correct active form of the given sentence. | |
| | She was seen sitting in the last row. | |
| Ans | 1. We saw her sitting in the last row. | |
| | \mathbf{X} 2. We see her sitting in the last row. | |
| | 3. We had seen her sitting in the last row. | |
| | 4. We have seen her sitting in the last row. | |
| | | |
| | | |
| | | |
| | | |
| Q.2 | Select the most appropriate meaning of the underlined idi | om in the given sentence. |
| | The loyal watchman was <u>cut to the quick</u> when he was ac | cused of theft. |
| Ans | X 1. imprisoned | |
| | X 2. dismissed | |
| | X 3. severely punished | |
| | 4. hurt intensely | |
| | 4. Hurt intensely | |
| | | |
| | | |
| | | |
| Q.3 | Select the word which means the same as the group of wo | ords given. |
| | One who embraces voluntary death for the sake of one's of | country |
| Ans | 🗙 1. diplomat | |
| | 🗙 2. patriot | |
| | 🗙 3. fanatic | |
| | 4. martyr | |
| | * * | |
| | | |
| | | |
| | | |

In the following passage some words have been deleted. Fill in the blanks with the help of the **Downloaded From :**http://sscportal.in/

| 1 | alternatives given. Select the most appropriate option for each blank. |
|-----|--|
| | Perhaps India should listen to her (1) sages who taught the importance (2) balance. This means we should be (3) not to take anything too far (4) be too radical. The unfortunate results of (5) too far are obvious in the environmental degradation. |
| | SubQuestion No : 4 |
| Q.4 | Select the most appropriate option to fill in blank No.1. |
| Ans | X 1. extinct |
| | X 2. antique |
| | 3. initial |
| | 4. ancient |
| | 4. ancient |
| | |
| | |
| | |
| | |
| | Comprehension: |
| | In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. |
| | Perhaps India should listen to her (1) sages who taught the importance (2) balance. This means we should be (3) not to take anything too far (4) be too radical. The unfortunate results of (5) too far are obvious in the environmental |
| | degradation. |
| | SubQuestion No : 5 |
| | Select the most appropriate option to fill in blank No.2. |
| A | |
| Ans | X 1. for |
| ANS | X 1. for X 2. by |
| Ans | X 2. by |
| Ans | ✓ 2. by ✓ 3. of |
| Ans | X 2. by |
| | ✓ 2. by ✓ 3. of |
| | ✓ 2. by ✓ 3. of |
| ANS | ✓ 2. by ✓ 3. of |
| Ans | ✓ 2. by ✓ 3. of ✓ 4. in |
| | X 2. by ✓ 3. of ✓ 4. in Comprehension: |
| Ans | ✓ 2. by ✓ 3. of ✓ 4. in |
| | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) sages who taught the importance (2) |
| Ans | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) sages who taught the importance (2) be too |
| Ans | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) sages who taught the importance (2) |
| Ans | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| | X 2. by 3. of X 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |
| Q.6 | 2. by 3. of 4. in Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each blank. Perhaps India should listen to her (1) |

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|------------|---|
| | Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the |
| | alternatives given. Select the most appropriate option for each blank. |
| | Perhaps India should listen to her (1)sages who taught the importance (2)balance. This means we should be (3) not to take anything too far (4) be too radical. The unfortunate results of (5) too far are obvious in the environmental degradation. |
| | SubQuestion No : 7 |
| Q.7 | Select the most appropriate option to fill in blank No.4. |
| Ans | 🗙 1. but |
| | X 2. otherwise |
| | 3 . or |
| | 🗙 4. so |
| | |
| | |
| | |
| <u> </u> | |
| | Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the |
| | alternatives given. Select the most appropriate option for each blank. |
| | Perhaps India should listen to her (1) sages who taught the importance (2) |
| | balance. This means we should be (3) not to take anything too far (4) be too radical. The unfortunate results of (5) too far are obvious in the environmental |
| | degradation. |
| | SubQuestion No : 8 |
| Q.8 Ans | Select the most appropriate option to fill in blank No.5. |
| Alls | X 1. risking |
| | 2. climbing |
| | X 3. pioneering |
| | 4. venturing |
| | |
| | |
| | |
| Q.9 | |
| | Given below are four jumbled sentences. Select the option that gives their correct order. |
| | |
| Ans | order. A. The students often go about their business, singing along in the corridors. B. But for the students of St. Ambrose High School, it no longer dictates their day. C. A bell can sound gloomy or cheerful depending on when it is rung. D. It has been scrapped in favour of music which now breaks up the timetable of the |
| | order. A. The students often go about their business, singing along in the corridors. B. But for the students of St. Ambrose High School, it no longer dictates their day. C. A bell can sound gloomy or cheerful depending on when it is rung. D. It has been scrapped in favour of music which now breaks up the timetable of the school . 1. CADB |
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| | order. A. The students often go about their business, singing along in the corridors. B. But for the students of St. Ambrose High School, it no longer dictates their day. C. A bell can sound gloomy or cheerful depending on when it is rung. D. It has been scrapped in favour of music which now breaks up the timetable of the school . 1. CADB 2. CBDA 3. BDAC |

Q.10 In the sentence identify the segment which contains the grammatical error.

| | Nost disputes can be solved amicably unless one a | re not rigid. |
|---------------------|---|------------------------------------|
| | 1. not rigid 2. can be solved amicably | |
| | X 3. Most disputes | |
| | 4. unless one are | |
| | 4. unless one are | |
| | | |
| | | |
| | | |
| | Select the most appropriate antonym of the given w | ord. |
| | | |
| AIIS | 1. pious | |
| | X 2. profound | |
| | ✓ 3. profane | |
| | X 4. perpetual | |
| | | |
| | | |
| | | |
| | 2. premature 3. dangerous | |
| | X 4. valuable | |
| | 4. valuable | |
| | 4. valuable | |
| | 4. valuable | |
| Q.13 I | A. valuable | the grammatical error. |
| I | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b | |
| l | n the sentence identify the segment which contains | |
| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. X 1. the water crisis | |
| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs | |
| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs 3. home to the bulk of | |
| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs | |
| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs 3. home to the bulk of | |
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| l | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs 3. home to the bulk of | |
| l Ans | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs 3. home to the bulk of | bulk of the information technology |
| I Ans Q.14 \$ | n the sentence identify the segment which contains n the northern suburbs of Bengaluru, home to the b ndustry, the water crisis is even worst. 1. the water crisis 2. In the northern suburbs 3. home to the bulk of 4. is even worst | bulk of the information technology |

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| | X 3. vicious |
|-------------|--|
| | X 4. infamous |
| | |
| | |
| | |
| Q.15 | Given below are four jumbled sentences. Select the option that gives their correct order. |
| | A. For a split second, as the stranger stepped into the light, his furry head was clearly visible. |
| | B. At first, all seemed still outside the house, except for the sound of the rain. |
| | C. Recognizing him, Joe stood petrified staring at the man wearing a long coat,wet from rain. |
| | D. But then, footsteps approached the house and a stranger emerged out of the darkness. |
| Ans | X 1. DACB |
| | X 2. BCDA |
| | X 3. CABD |
| | 4. BDAC |
| | |
| | |
| | |
| Q.16 | 5 Select the most appropriate meaning of the underlined idiom in the given sentence. It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . |
| Q.16 Ans | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . 1. consuming daily what little is earned 2. saving for the future generations |
| _ | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . |
| _ | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . 1. consuming daily what little is earned 2. saving for the future generations |
| _ | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . |
| _ | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . |
| Ans | It is unfortunate that most people in the country are still <u>living from hand to mouth</u> . ✓ 1. consuming daily what little is earned ✓ 2. saving for the future generations ✓ 3. doing manual labour ✓ 4. earning wealth by selfish means |
| Ans | It is unfortunate that most people in the country are still living from hand to mouth. ✓ 1. consuming daily what little is earned ✓ 2. saving for the future generations ✓ 3. doing manual labour ✓ 4. earning wealth by selfish means |
| Ans Q.17 | It is unfortunate that most people in the country are still living from hand to mouth. ✓ 1. consuming daily what little is earned ✓ 2. saving for the future generations ✓ 3. doing manual labour ✓ 4. earning wealth by selfish means |
| Ans | It is unfortunate that most people in the country are still living from hand to mouth. ✓ 1. consuming daily what little is earned ✓ 2. saving for the future generations ✓ 3. doing manual labour ✓ 4. earning wealth by selfish means |
| Ans Q.17 | It is unfortunate that most people in the country are still living from hand to mouth. 1. consuming daily what little is earned 2. saving for the future generations 3. doing manual labour 4. earning wealth by selfish means Y Select the most appropriate option to fill in the blank. She performs different roles very convincingly as she is a very actor. 1. virtuous 2. verbose |
| Ans Q.17 | It is unfortunate that most people in the country are still living from hand to mouth. ✓ 1. consuming daily what little is earned ✓ 2. saving for the future generations ✓ 3. doing manual labour ✓ 4. earning wealth by selfish means Y Select the most appropriate option to fill in the blank. She performs different roles very convincingly as she is a very actor. ✓ 1. virtuous ✓ 2. verbose ✓ 3. versatile |
| Ans Q.17 | It is unfortunate that most people in the country are still living from hand to mouth. 1. consuming daily what little is earned 2. saving for the future generations 3. doing manual labour 4. earning wealth by selfish means Y Select the most appropriate option to fill in the blank. She performs different roles very convincingly as she is a very actor. 1. virtuous 2. verbose |
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| | X 2. sordid |
|---------------|---|
| | X 3. pure |
| | X 4. productive |
| | |
| | |
| | |
| 0.10.5 | elect the correct passive form of the given sentence. |
| | |
| Ans | he enemy will have seized the fort before nightfall. X 1. The enemy will seize the fort before nightfall. |
| | X 2. The enemy will be seized by the fort before nightfall |
| | X 3. The fort would have been seized by the enemy before nightfall. |
| | ✓ 4. The fort will have been seized by the enemy before nightfall. |
| | |
| | |
| | |
| | |
| Q.20 S | elect the most appropriate option to fill in the blank. |
| | charles Dickens was different in his style of writing from most of his in the Victorian era. |
| Ans | X 1. confidants |
| | × 2. critics |
| | X 3. cronies |
| | |
| | 4. contemporaries |
| | 4. contemporaries |
| | ✓ 4. contemporaries |
| | 4. contemporaries |
| | |
| | elect the correctly spelt word. |
| Q.21 S Ans | elect the correctly spelt word. |
| | elect the correctly spelt word. |
| Ans | elect the correctly spelt word. |
| Ans | elect the correctly spelt word. |
| Ans Q.22 S | elect the correctly spelt word. |
| Ans Q.22 S | elect the correctly spelt word. |

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| | |
| Q.23 | Select the most appropriate option to substitute the underlined segment in the given |
| | sentence. If no substitution is required, select No improvement. The India consensus study <u>highlight a benefits by adding</u> domestic violence |
| | prevention approaches to current government policy. |
| Ans | X 1. No improvement |
| | 2. highlights the benefits of adding |
| | X 3. highlight a benefit in addition |
| | X 4. highlight the benefits from added |
| | |
| | |
| | |
| Ans | what remains today is a relic of its French past. 1. traders visited Puducherry in a sixteenth century onward 2. traders visited Puducherry from the sixteenth century onwards 3. No improvement 4. trader visit Puducherry from the sixteenth century onwards |
| | |
| Q.25 | Select the word which means the same as the group of words given. |
| | One who is indifferent to art and culture |
| Ans | X 1. cynic |
| | 2. scientist |
| | 3. philistine |
| | X 4. philanderer |
| | |
| | |
| | |



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