

INTELLIGENCE BUREAU

(Ministry of Home Affairs)

Government of India

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|-----------|-----------------------------------------------------------|
| Test Date | 18/09/2025                                                |
| Test Time | 3:00 PM - 4:00 PM                                         |
| Post Name | ASSISTANT CENTRAL INTELLIGENCE OFFICER-GRADE-II/EXECUTIVE |

Section : Current Affairs

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| Q.1 | Which designer won the 2025 International Woolmark Prize?                                                                                                                                                       |
| Ans | <input checked="" type="checkbox"/> 1. Ester Manas                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 2. Raul Lopez                                                                                                                                                               |
|     | <input checked="" type="checkbox"/> 3. Duran Lantink                                                                                                                                                            |
|     | <input checked="" type="checkbox"/> 4. Louis Gabriel Nouchi                                                                                                                                                     |
| Q.2 | What was the total increase in forest and tree cover compared to 2021 as per the India State of Forest Report 2023?                                                                                             |
| Ans | <input checked="" type="checkbox"/> 1. 1,445 sq km                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 2. 1,500 sq km                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 3. 1,340 sq km                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 4. 1,620 sq km                                                                                                                                                              |
| Q.3 | What major declaration did India make on 1 January 2025 regarding its defence sector?                                                                                                                           |
| Ans | <input checked="" type="checkbox"/> 1. India will launch a new defence satellite.                                                                                                                               |
|     | <input checked="" type="checkbox"/> 2. A new branch of the military will be established.                                                                                                                        |
|     | <input checked="" type="checkbox"/> 3. India will increase the defence budget by 50%.                                                                                                                           |
|     | <input checked="" type="checkbox"/> 4. 2025 is declared as the Year of Defence Reforms.                                                                                                                         |
| Q.4 | Who inaugurated the conference of State Minorities Commissions organised by National Commission for Minorities at New Delhi in March 2025, focusing on the education, inclusion, and empowerment of minorities? |
| Ans | <input checked="" type="checkbox"/> 1. Nitin Gadkari                                                                                                                                                            |
|     | <input checked="" type="checkbox"/> 2. Suresh Gopi                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 3. Jyotiraditya Scindia                                                                                                                                                     |
|     | <input checked="" type="checkbox"/> 4. George Kurian                                                                                                                                                            |

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| Q.5  | As per Economic Survey 2024-25, how many villages were electrified under the DDUGJY and SAUBHAGYA schemes?                                     |
| Ans  | <input type="radio"/> 1. 21,564                                                                                                                |
|      | <input type="radio"/> 2. 24,564                                                                                                                |
|      | <input checked="" type="radio"/> 3. 18,374                                                                                                     |
|      | <input type="radio"/> 4. 15,374                                                                                                                |
| Q.6  | The first phase of the Khelo India Winter Games 2025, hosted by the Union Territory of Ladakh, commenced and concluded, respectively, on ____. |
| Ans  | <input type="radio"/> 1. 22 January and 27 January                                                                                             |
|      | <input checked="" type="radio"/> 2. 23 January and 27 January                                                                                  |
|      | <input type="radio"/> 3. 20 January and 25 January                                                                                             |
|      | <input type="radio"/> 4. 23 January and 29 January                                                                                             |
| Q.7  | Inaugurated in January 2025, the Z-Morh Tunnel is located in _____.                                                                            |
| Ans  | <input type="radio"/> 1. Himachal Pradesh                                                                                                      |
|      | <input checked="" type="radio"/> 2. Jammu & Kashmir                                                                                            |
|      | <input type="radio"/> 3. Ladakh                                                                                                                |
|      | <input type="radio"/> 4. Punjab                                                                                                                |
| Q.8  | In 2025, Madhav National Park was designated as which number Tiger Reserve in India?                                                           |
| Ans  | <input type="radio"/> 1. 57th                                                                                                                  |
|      | <input checked="" type="radio"/> 2. 58th                                                                                                       |
|      | <input type="radio"/> 3. 60th                                                                                                                  |
|      | <input type="radio"/> 4. 59th                                                                                                                  |
| Q.9  | Which artist won the Record of the Year at the 2025 Grammy Awards?                                                                             |
| Ans  | <input type="radio"/> 1. Taylor Swift                                                                                                          |
|      | <input type="radio"/> 2. Billie Eilish                                                                                                         |
|      | <input checked="" type="radio"/> 3. Kendrick Lamar                                                                                             |
|      | <input type="radio"/> 4. Olivia Rodrigo                                                                                                        |
| Q.10 | In 2025, which Indian state government allocated ₹15 crores to promote Kho Kho?                                                                |
| Ans  | <input type="radio"/> 1. Kerala                                                                                                                |
|      | <input type="radio"/> 2. Telangana                                                                                                             |
|      | <input type="radio"/> 3. Punjab                                                                                                                |
|      | <input checked="" type="radio"/> 4. Odisha                                                                                                     |

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| Q.11 | What is the new loan limit for the subsidised Kisan Credit Card (KCC) introduced in Budget 2025-26?                                                                                       |
| Ans  | <input checked="" type="checkbox"/> 1. ₹6 lakh                                                                                                                                            |
|      | <input checked="" type="checkbox"/> 2. ₹5 lakh                                                                                                                                            |
|      | <input checked="" type="checkbox"/> 3. ₹7 lakh                                                                                                                                            |
|      | <input checked="" type="checkbox"/> 4. ₹3 lakh                                                                                                                                            |
| Q.12 | Which player won the Polly Umrigar Award for Best International Cricketer in the Men's category in 2025?                                                                                  |
| Ans  | <input checked="" type="checkbox"/> 1. Rohit Sharma                                                                                                                                       |
|      | <input checked="" type="checkbox"/> 2. Virat Kohli                                                                                                                                        |
|      | <input checked="" type="checkbox"/> 3. Jasprit Bumrah                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 4. Suryakumar Yadav                                                                                                                                   |
| Q.13 | Who among the following was awarded the 59 <sup>th</sup> Jnanpith Award in March 2025?                                                                                                    |
| Ans  | <input checked="" type="checkbox"/> 1. Kedar Nath Singh                                                                                                                                   |
|      | <input checked="" type="checkbox"/> 2. Vinod Kumar Shukla                                                                                                                                 |
|      | <input checked="" type="checkbox"/> 3. Dr. Raghuvir Chaudhari                                                                                                                             |
|      | <input checked="" type="checkbox"/> 4. Amitav Ghosh                                                                                                                                       |
| Q.14 | What was the theme of 'Vigilance Awareness Week' observed from 28 October to 3 November 2024, which is an initiative of the Central Vigilance Commission in the fight against corruption? |
| Ans  | <input checked="" type="checkbox"/> 1. Culture of Integrity for Nation's Prosperity                                                                                                       |
|      | <input checked="" type="checkbox"/> 2. Say No to Corruption; Commit to the Nation                                                                                                         |
|      | <input checked="" type="checkbox"/> 3. Satark Bharat, Samriddh Bharat                                                                                                                     |
|      | <input checked="" type="checkbox"/> 4. Corruption Free India for a Developed Nation                                                                                                       |
| Q.15 | Which organisations are collaborating in the TB genome sequencing effort in which a significant breakthrough in the fight against tuberculosis was announced in March 2025?               |
| Ans  | <input checked="" type="checkbox"/> 1. World Health Organization and UNICEF                                                                                                               |
|      | <input checked="" type="checkbox"/> 2. Defense Research Development Organisation and Indian Railways                                                                                      |
|      | <input checked="" type="checkbox"/> 3. All India Institute of Medical Sciences and NITI Aayog                                                                                             |
|      | <input checked="" type="checkbox"/> 4. Department of Biotechnology (DBT), the Council of Scientific and Industrial Research (CSIR) and the Indian Council of Medical Research (ICMR)      |

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| Q.16 | In April 2025, which of the following landscapes became the focus of a Supreme Court-directed survey by Central Empowered Committee to identify non-forestry activities and encroachments? |
| Ans  | <div><div>✗ 1. Aravalli Range</div><div>✗ 2. Kota Hills</div><div>✗ 3. Nilgiri Hills</div><div>✓ 4. Agasthyamalai</div></div>                                                              |
| Q.17 | Which edition of the National Games was held in the year 2025?                                                                                                                             |
| Ans  | <div><div>✗ 1. 40<sup>th</sup></div><div>✗ 2. 36<sup>th</sup></div><div>✓ 3. 38<sup>th</sup></div><div>✗ 4. 35<sup>th</sup></div></div>                                                    |
| Q.18 | Padma Shri awardee Tulsi Gowda, who passed away in December 2024, revered as the “tree goddess” by the Halakki tribal community, was an environmentalist from which state?                 |
| Ans  | <div><div>✗ 1. Gujarat</div><div>✓ 2. Karnataka</div><div>✗ 3. Odisha</div><div>✗ 4. Assam</div></div>                                                                                     |
| Q.19 | CyberPeace, a leading cybersecurity non-profit organisation, launched the ‘Digital Jan Shakti’ initiative in collaboration with which unicorn organisation in March 2025?                  |
| Ans  | <div><div>✓ 1. InMobi</div><div>✗ 2. WATConsult</div><div>✗ 3. Razorpay</div><div>✗ 4. iProspect India</div></div>                                                                         |
| Q.20 | According to the Economic Survey 2024–25, what percentage of smartphones sold in India are now manufactured domestically?                                                                  |
| Ans  | <div><div>✗ 1. 95%</div><div>✗ 2. 85%</div><div>✓ 3. 99%</div><div>✗ 4. 75%</div></div>                                                                                                    |

Section : General Studies

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| Q.1 | As per the Economic Survey, 2024-25, which of the following reflects a structural contradiction within India’s rural employment strategy? |
| Ans | ✔ 1. Skill training without matching rural job creation                                                                                   |
|     | ✗ 2. Public works programmes coexisting with rising rural wages                                                                           |
|     | ✗ 3. Falling casual labour with rising self-employment                                                                                    |
|     | ✗ 4. High participation with low job card activation                                                                                      |
| Q.2 | Which of the following functions is NOT typically performed by the High Courts in India?                                                  |
| Ans | ✔ 1. Conducting trials for criminal cases as a court of first instance                                                                    |
|     | ✗ 2. Issuing writs for enforcement of Fundamental Rights                                                                                  |
|     | ✗ 3. Reviewing decisions of subordinate courts                                                                                            |
|     | ✗ 4. Superintending lower courts within the state                                                                                         |
| Q.3 | Who composed the Tamil version of the Ramayana under the Cholas?                                                                          |
| Ans | ✗ 1. Pampa                                                                                                                                |
|     | ✗ 2. Tikkanna                                                                                                                             |
|     | ✔ 3. Kambar                                                                                                                               |
|     | ✗ 4. Nanniah                                                                                                                              |
| Q.4 | What is the method of conserving biodiversity by protecting the whole ecosystem called?                                                   |
| Ans | ✔ 1. In situ conservation                                                                                                                 |
|     | ✗ 2. Ex situ conservation                                                                                                                 |
|     | ✗ 3. Offsite conservation                                                                                                                 |
|     | ✗ 4. Genetic engineering                                                                                                                  |
| Q.5 | Which seed scientist’s work laid the foundation of the Green Revolution globally?                                                         |
| Ans | ✗ 1. MS Swaminathan                                                                                                                       |
|     | ✔ 2. Norman Borlaug                                                                                                                       |
|     | ✗ 3. GK Chadha                                                                                                                            |
|     | ✗ 4. V Kurien                                                                                                                             |
| Q.6 | What is the primary function of parliamentary committees in the Indian Parliament?                                                        |
| Ans | ✗ 1. Conducting national elections and referendums                                                                                        |
|     | ✗ 2. Deciding constitutional amendments directly                                                                                          |
|     | ✗ 3. Enforcing laws through executive orders                                                                                              |
|     | ✔ 4. Reviewing government policies and actions                                                                                            |

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| Q.7  | Which material was predominantly used for constructing Harappan houses?                                                                                          |
| Ans  | <input type="radio"/> 1. Timber                                                                                                                                  |
|      | <input checked="" type="radio"/> 2. Bricks                                                                                                                       |
|      | <input type="radio"/> 3. Sandstone                                                                                                                               |
|      | <input type="radio"/> 4. Granite                                                                                                                                 |
| Q.8  | What is the primary objective of the eGramSwaraj portal?                                                                                                         |
| Ans  | <input type="radio"/> 1. To promote online education in villages                                                                                                 |
|      | <input checked="" type="radio"/> 2. To enhance transparency in planning, reporting, and accounting of PRIs                                                       |
|      | <input type="radio"/> 3. To monitor urban development projects, and improve transportation in rural areas                                                        |
|      | <input type="radio"/> 4. To improve transportation in rural areas                                                                                                |
| Q.9  | When was the Vernacular Press Act passed under the Britishers in India?                                                                                          |
| Ans  | <input type="radio"/> 1. 1903                                                                                                                                    |
|      | <input checked="" type="radio"/> 2. 1878                                                                                                                         |
|      | <input type="radio"/> 3. 1935                                                                                                                                    |
|      | <input type="radio"/> 4. 1906                                                                                                                                    |
| Q.10 | What was the impact of liberalisation on the automobile industry in India after 1991?                                                                            |
| Ans  | <input type="radio"/> 1. It led to a decline in the demand for vehicles.                                                                                         |
|      | <input type="radio"/> 2. It only benefited the passenger car segment.                                                                                            |
|      | <input checked="" type="radio"/> 3. It stimulated the demand for vehicles in the market, leading to healthy growth of the industry.                              |
|      | <input type="radio"/> 4. It had no impact on the industry.                                                                                                       |
| Q.11 | According to Article 51A, which of the following is NOT a Fundamental Duty?                                                                                      |
| Ans  | <input type="radio"/> 1. To develop scientific temper, humanism, and spirit of inquiry                                                                           |
|      | <input checked="" type="radio"/> 2. To pay taxes honestly                                                                                                        |
|      | <input type="radio"/> 3. To safeguard public property                                                                                                            |
|      | <input type="radio"/> 4. To protect and improve the natural environment                                                                                          |
| Q.12 | By how much did India's merchandise exports grow from 1990-91 to 2000-01, as a result of the trade and foreign investment reforms introduced in the 1991 policy? |
| Ans  | <input type="radio"/> 1. From \$25.7 billion to \$50.2 billion                                                                                                   |
|      | <input checked="" type="radio"/> 2. From \$18.4 billion to \$44.8 billion                                                                                        |
|      | <input type="radio"/> 3. From \$30 billion to \$60.3 billion                                                                                                     |
|      | <input type="radio"/> 4. From \$10.5 billion to \$30.6 billion                                                                                                   |

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| Q.13 | Who among the following was the first ruler to introduce the silver coin known as the 'Rupiya'?                                                                                    |
| Ans  | ✔ 1. SherShah Suri                                                                                                                                                                 |
|      | ✘ 2. Muhammad Shah                                                                                                                                                                 |
|      | ✘ 3. Humayun                                                                                                                                                                       |
|      | ✘ 4. Aurangzeb                                                                                                                                                                     |
| Q.14 | Why does Ladakh experience low rainfall?                                                                                                                                           |
| Ans  | ✔ 1. Due to its location in the rain shadow area of the Himalayan mountains                                                                                                        |
|      | ✘ 2. Due to its high altitude                                                                                                                                                      |
|      | ✘ 3. Due to its cold desert climate                                                                                                                                                |
|      | ✘ 4. Due to its proximity to the equator                                                                                                                                           |
| Q.15 | Which materials are used in the Santoor instruments of Jammu and Kashmir?                                                                                                          |
| Ans  | ✘ 1. Wood, Bronze and Steel                                                                                                                                                        |
|      | ✔ 2. Wood, Steel and Bamboo                                                                                                                                                        |
|      | ✘ 3. Wood, Bronze and Bamboo                                                                                                                                                       |
|      | ✘ 4. Steel, Bronze and Bamboo                                                                                                                                                      |
| Q.16 | Which of the following correctly describes the relationship between Fundamental Rights and Directive Principles?                                                                   |
| Ans  | ✘ 1. Directive Principles are irrelevant if they clash with rights                                                                                                                 |
|      | ✔ 2. The judiciary aims to harmonise both                                                                                                                                          |
|      | ✘ 3. Directive Principles are superior in a conflict                                                                                                                               |
|      | ✘ 4. Fundamental Rights always prevail                                                                                                                                             |
| Q.17 | According to the Union Budget 2024-25, what is the percentage increase in the government's estimated total expenditure for 2024-25, compared to the actual expenditure of 2023-24? |
| Ans  | ✘ 1. 12.5%                                                                                                                                                                         |
|      | ✘ 2. 5.5%                                                                                                                                                                          |
|      | ✘ 3. 10.0%                                                                                                                                                                         |
|      | ✔ 4. 8.5%                                                                                                                                                                          |

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| Q.18 | According to 'Land Use Statistics at a Glance: 2022–23', which of the following had the maximum share of net irrigated area to net sown area in India?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Ans  | <input type="radio"/> 1. Haryana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|      | <input type="radio"/> 2. Tamil Nadu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | <input type="radio"/> 3. Uttar Pradesh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|      | <input checked="" type="radio"/> 4. Punjab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q.19 | Which of the following pairs is/are correctly matched?<br><br>1. Anjuman-i-Mohisban-i-Watan – Ajit Singh<br>2. Ramosi Peasant Force – Vasudev Balwant Phadke<br>3. Anushilan Samiti – Promotha Mitra and Barindra Ghosh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Ans  | <input type="radio"/> 1. Only 2 and 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      | <input checked="" type="radio"/> 2. All 1, 2 and 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input type="radio"/> 3. Only 1 and 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      | <input type="radio"/> 4. Only 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q.20 | Consider the following statements regarding the evolution and characteristics of the Peninsular drainage system in India:<br>The lack of meandering in Peninsular rivers is primarily due to the absence of soft alluvial plains and the relatively older geological age of the terrain.<br>The main reason why rivers like Narmada and Tapi do not form deltas is the subsidence of the eastern part of the Peninsula during the Tertiary period.<br>Peninsular rivers mostly flow towards the Bay of Bengal due to the tilting of the Peninsula in a north-eastern direction.<br>The tributaries of the Ganga like Chambal and Ken originate in the Peninsular region but flow northward due to post-Himalayan tectonic uplift.<br>Which of the above statements are correct? |
| Ans  | <input type="radio"/> 1. 1, 3 and 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | <input type="radio"/> 2. 1, 2 and 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | <input checked="" type="radio"/> 3. Only 1 and 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|      | <input type="radio"/> 4. 2, 3 and 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

Section : Numerical Aptitude

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| Q.1 | I bought two music players for ₹1,200. I sold the first one at a loss of 13% and the second at a gain of 17%. If, on the whole I made neither a loss nor a gain, find the cost price (in ₹) of the first music player.                |
| Ans | <input checked="" type="checkbox"/> 1. 680                                                                                                                                                                                            |
|     | <input type="checkbox"/> 2. 664                                                                                                                                                                                                       |
|     | <input type="checkbox"/> 3. 704                                                                                                                                                                                                       |
|     | <input type="checkbox"/> 4. 700                                                                                                                                                                                                       |
| Q.2 | The cost of 13 pens and 3 notebooks is ₹234. If the cost of a pen decreases by ₹6 and the cost of a notebook increases by ₹9, then the cost of 16 pens and 2 notebooks is ₹144. What is the original cost of 6 pens and 17 notebooks? |
| Ans | <input type="checkbox"/> 1. ₹722                                                                                                                                                                                                      |
|     | <input type="checkbox"/> 2. ₹718                                                                                                                                                                                                      |
|     | <input type="checkbox"/> 3. ₹721                                                                                                                                                                                                      |
|     | <input checked="" type="checkbox"/> 4. ₹717                                                                                                                                                                                           |
| Q.3 | Factorise $196a^2 + 504ab + 324b^2$ .                                                                                                                                                                                                 |
| Ans | <input type="checkbox"/> 1. $(18a - 14b)^2$                                                                                                                                                                                           |
|     | <input checked="" type="checkbox"/> 2. $(14a + 18b)^2$                                                                                                                                                                                |
|     | <input type="checkbox"/> 3. $(14a - 18b)^2$                                                                                                                                                                                           |
|     | <input type="checkbox"/> 4. $(18a + 14b)^2$                                                                                                                                                                                           |
| Q.4 | The number of prime numbers lying between 333 and 346 is:                                                                                                                                                                             |
| Ans | <input type="checkbox"/> 1. 4                                                                                                                                                                                                         |
|     | <input type="checkbox"/> 2. 3                                                                                                                                                                                                         |
|     | <input checked="" type="checkbox"/> 3. 1                                                                                                                                                                                              |
|     | <input type="checkbox"/> 4. 2                                                                                                                                                                                                         |
| Q.5 | The difference between the simple interest and the compound interest, compounded annually, on a certain sum of money for 2 years at 7% per annum is ₹73. Find the sum. (Rounded off to the nearest integer.)                          |
| Ans | <input checked="" type="checkbox"/> 1. ₹14,898                                                                                                                                                                                        |
|     | <input type="checkbox"/> 2. ₹14,892                                                                                                                                                                                                   |
|     | <input type="checkbox"/> 3. ₹14,887                                                                                                                                                                                                   |
|     | <input type="checkbox"/> 4. ₹14,900                                                                                                                                                                                                   |

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| Q.6 | The sum of the present ages of A, B and C is 140 years. 21 years ago from now, the ratio of their ages was 3 : 6 : 2. What is the present age of C (in years)?                                                                                                                              |
| Ans | <input checked="" type="checkbox"/> 1. 35                                                                                                                                                                                                                                                   |
|     | <input type="checkbox"/> 2. 37                                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 3. 36                                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 4. 33                                                                                                                                                                                                                                                              |
| Q.7 | A salt solution has 60% of salt. Another salt solution has 60% of water. 63 L of the second solution is added to 27 L of the first solution to make a salt solution of x%. What is the ratio of water to salt in the final solution?                                                        |
| Ans | <input checked="" type="checkbox"/> 1. 27 : 23                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 2. 19 : 15                                                                                                                                                                                                                                                         |
|     | <input type="checkbox"/> 3. 33 : 31                                                                                                                                                                                                                                                         |
|     | <input type="checkbox"/> 4. 29 : 24                                                                                                                                                                                                                                                         |
| Q.8 | A distributor provides a trade discount that includes a 10% scheme discount on orders exceeding ₹1,00,000 and a 3% cash discount on the order price after scheme discount for payments within 10 days. If an order of ₹1,50,000 is paid within 7 days, calculate the total discount amount. |
| Ans | <input type="checkbox"/> 1. ₹19,150                                                                                                                                                                                                                                                         |
|     | <input type="checkbox"/> 2. ₹16,050                                                                                                                                                                                                                                                         |
|     | <input checked="" type="checkbox"/> 3. ₹19,050                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 4. ₹15,950                                                                                                                                                                                                                                                         |
| Q.9 | Evaluate $8.05\overline{1} - 4.28\overline{6}$                                                                                                                                                                                                                                              |
| Ans | <input type="checkbox"/> 1. $\frac{3688}{900}$                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 2. $\frac{3288}{909}$                                                                                                                                                                                                                                              |
|     | <input type="checkbox"/> 3. $\frac{3488}{1100}$                                                                                                                                                                                                                                             |
|     | <input checked="" type="checkbox"/> 4. $\frac{3388}{900}$                                                                                                                                                                                                                                   |

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| Q.10 | Around a circular track, A and B walk in the opposite direction at a speed of 5 rounds per hour and 6 rounds per hour, respectively. How many times will they cross each other in 2.5 hours?                                                                                                                                                |
| Ans  | <input type="radio"/> 1. 25                                                                                                                                                                                                                                                                                                                 |
|      | <input type="radio"/> 2. 30                                                                                                                                                                                                                                                                                                                 |
|      | <input checked="" type="radio"/> 3. 27                                                                                                                                                                                                                                                                                                      |
|      | <input type="radio"/> 4. 23                                                                                                                                                                                                                                                                                                                 |
| Q.11 | If 51% of the first number is equal to five-sevenths of the second number, what is the ratio of the first number to the second number?                                                                                                                                                                                                      |
| Ans  | <input type="radio"/> 1. 495 : 353                                                                                                                                                                                                                                                                                                          |
|      | <input type="radio"/> 2. 504 : 356                                                                                                                                                                                                                                                                                                          |
|      | <input checked="" type="radio"/> 3. 500 : 357                                                                                                                                                                                                                                                                                               |
|      | <input type="radio"/> 4. 503 : 354                                                                                                                                                                                                                                                                                                          |
| Q.12 | Sachin gets a 5% increase in his sale amount in the first year and a 20% increase in the second year, bringing his present sale amount to ₹2,26,800. What was his sale (in ₹) two years ago?                                                                                                                                                |
| Ans  | <input checked="" type="radio"/> 1. 1,80,000                                                                                                                                                                                                                                                                                                |
|      | <input type="radio"/> 2. 1,89,000                                                                                                                                                                                                                                                                                                           |
|      | <input type="radio"/> 3. 2,16,000                                                                                                                                                                                                                                                                                                           |
|      | <input type="radio"/> 4. 1,60,000                                                                                                                                                                                                                                                                                                           |
| Q.13 | Let $k$ be a natural number and $1 \leq k \leq 16$ . Let $A$ be a set of two-digit natural numbers which are in the form $6k + 1$ , $B$ be the set of two-digit prime numbers which are in the form $6k + 1$ , $n(A) = x$ , $n(B) = y$ , and the number of pairs of co-prime numbers of set $A$ be $z$ . What is the value of $x + y + z$ ? |
| Ans  | <input type="radio"/> 1. 225                                                                                                                                                                                                                                                                                                                |
|      | <input type="radio"/> 2. 231                                                                                                                                                                                                                                                                                                                |
|      | <input type="radio"/> 3. 100                                                                                                                                                                                                                                                                                                                |
|      | <input checked="" type="radio"/> 4. 125                                                                                                                                                                                                                                                                                                     |

|      |                                                                                                                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.14 | Ten years back, the average age of a father and a son was 16 years and after 20 years, the average age of father and three times the age of son will be 78. What is the difference of their present ages? |
| Ans  | <input type="radio"/> 1. 19 years                                                                                                                                                                         |
|      | <input type="radio"/> 2. 23 years                                                                                                                                                                         |
|      | <input type="radio"/> 3. 32 years                                                                                                                                                                         |
|      | <input checked="" type="radio"/> 4. 28 years                                                                                                                                                              |
| Q.15 | A container holds a mixture of liquids A to B in the ratio 3 : 1. What fraction of the total volume must be removed and replaced with liquid B so that the new ratio of A to B becomes 1 : 1?             |
| Ans  | <input type="radio"/> 1. $\frac{3}{4}$                                                                                                                                                                    |
|      | <input checked="" type="radio"/> 2. $\frac{1}{3}$                                                                                                                                                         |
|      | <input type="radio"/> 3. $\frac{2}{3}$                                                                                                                                                                    |
|      | <input type="radio"/> 4. $\frac{1}{4}$                                                                                                                                                                    |
| Q.16 | In a race, an athlete covers a distance of 492 metres in 164 seconds in the first lap. He covers the second lap of the same length in 82 seconds. What is the average speed (in m/s) of the athlete?      |
| Ans  | <input type="radio"/> 1. 8                                                                                                                                                                                |
|      | <input checked="" type="radio"/> 2. 4                                                                                                                                                                     |
|      | <input type="radio"/> 3. 2                                                                                                                                                                                |
|      | <input type="radio"/> 4. 1                                                                                                                                                                                |
| Q.17 | A man has invested ₹54,000 at a rate of 8% per annum simple interest for 2 years. Find the amount (in ₹) that he will receive after 2 years.                                                              |
| Ans  | <input checked="" type="radio"/> 1. 62,640                                                                                                                                                                |
|      | <input type="radio"/> 2. 63,640                                                                                                                                                                           |
|      | <input type="radio"/> 3. 8,640                                                                                                                                                                            |
|      | <input type="radio"/> 4. 9,640                                                                                                                                                                            |

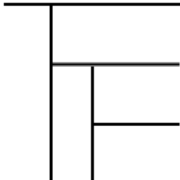
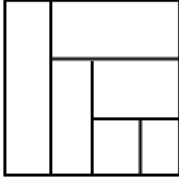
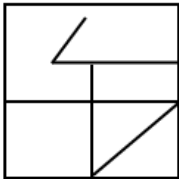
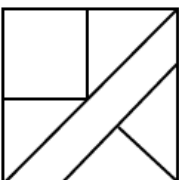
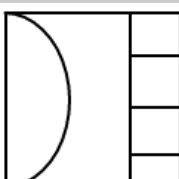
|      |                                                                                                                                                                                                                   |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.18 | The cost price of an article is ₹1,476. The vendor wants to earn a profit of 28% after giving a discount of 22%. What will be the marked price of the article? (Give your answer correct to the nearest integer.) |
| Ans  | <input checked="" type="radio"/> 1. ₹2,429                                                                                                                                                                        |
|      | <input checked="" type="radio"/> 2. ₹2,422                                                                                                                                                                        |
|      | <input checked="" type="radio"/> 3. ₹2,420                                                                                                                                                                        |
|      | <input checked="" type="radio"/> 4. ₹2,425                                                                                                                                                                        |

|      |                                                                                                                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.19 | Atul and Vignesh can complete a job in 10 and 12 days, respectively, if they work separately. In how many days will the job get completed if Vignesh starts the work and they work on alternate days on the same job? |
| Ans  | <input checked="" type="radio"/> 1. $\frac{35}{6}$                                                                                                                                                                    |
|      | <input checked="" type="radio"/> 2. $\frac{65}{6}$                                                                                                                                                                    |
|      | <input checked="" type="radio"/> 3. 11                                                                                                                                                                                |
|      | <input checked="" type="radio"/> 4. 6                                                                                                                                                                                 |

|   |                                                                                                                                                                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q | Three pipes can fill an empty water tank in $\frac{3}{4}$ hours, 2 hours and $1\frac{1}{2}$ hours. A and B are opened, at the same time. If after 30 minutes C is also opened then what is the total time taken (in minutes) to fill the tank from the beginning? |
| 2 |                                                                                                                                                                                                                                                                   |
| 0 |                                                                                                                                                                                                                                                                   |
| A | <input checked="" type="radio"/> 1. 36                                                                                                                                                                                                                            |
| n |                                                                                                                                                                                                                                                                   |
| s |                                                                                                                                                                                                                                                                   |
|   | <input checked="" type="radio"/> 2. 35                                                                                                                                                                                                                            |
|   | <input checked="" type="radio"/> 3. 32                                                                                                                                                                                                                            |
|   | <input checked="" type="radio"/> 4. 31                                                                                                                                                                                                                            |

Section : Reasoning or Logical Aptitude

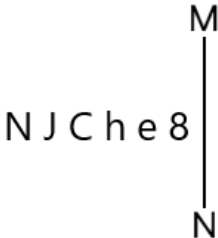
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.1 | <p>If 'A' stands for '<math>\div</math>', 'B' stands for '<math>\times</math>', 'C' stands for '+' and 'D' stands for '-', then what will come in place of question mark (?) in the following equation?</p> <p>147 A 7 C 104 D 17 B 6 = ?</p>                                                                                                                                                                                                                                                                  |
| Ans | <div><div>✓1. 23</div><div>✗2. 26</div><div>✗3. 31</div><div>✗4. 36</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q.2 | <p>In a certain code language,</p> <p>A + B means 'A is the son of B',</p> <p>A @ B means 'A is the sister of B',</p> <p>A # B means 'A is the wife of B',</p> <p>A <math>\div</math> B means 'A is the father of B'.</p> <p>Based on the above, how is M related to E if 'M @ A <math>\div</math> N # D + E'?</p>                                                                                                                                                                                             |
| Ans | <div><div>✓1. Son's wife's father's sister</div><div>✗2. Son's wife's father's mother</div><div>✗3. Son's wife</div><div>✗4. Wife's father's sister</div></div>                                                                                                                                                                                                                                                                                                                                                |
| Q.3 | <p>What should come in place of the question mark (?) in the given series?</p> <p>326 295 281 250 236 205 ?</p>                                                                                                                                                                                                                                                                                                                                                                                                |
| Ans | <div><div>✗1. 174</div><div>✓2. 191</div><div>✗3. 171</div><div>✗4. 185</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q.4 | <p>3 is related to 125 following a certain logic. Following the same logic, 5 is related to 729. To which of the given options is 1 related, following the same logic?</p> <p>(NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into their constituent digits. E.g. 13 – Operations on 13 such as adding/subtracting/multiplying to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed.)</p> |
| Ans | <div><div>✗1. 16</div><div>✗2. 9</div><div>✗3. 4</div><div>✓4. 1</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|     |                                                                                                                                                                                                                                                                                                                            |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.5 | <p>Select the option figure in which the given figure (X) is embedded as its part (rotation is NOT allowed).</p>  <p>(X)</p>                                                                                                              |
| Ans | <p>1. </p> <p>✓</p>                                                                                                                                                                                                                       |
|     | <p>2. </p> <p>✗</p>                                                                                                                                                                                                                       |
|     | <p>3. </p> <p>✗</p>                                                                                                                                                                                                                      |
|     | <p>4. </p> <p>✗</p>                                                                                                                                                                                                                     |
| Q.6 | <p>Seven boxes, I, J, K, L, B, C and D, are kept one over the other, but not necessarily in the same order.</p> <p>Only J is kept above K. Only two boxes are kept between I and L. No box is kept below L. C is kept at some place below D but at some place above B.</p> <p>How many boxes are kept between B and J?</p> |
| Ans | <p>✓ 1. Four</p>                                                                                                                                                                                                                                                                                                           |
|     | <p>✗ 2. One</p>                                                                                                                                                                                                                                                                                                            |
|     | <p>✗ 3. Two</p>                                                                                                                                                                                                                                                                                                            |
|     | <p>✗ 4. Three</p>                                                                                                                                                                                                                                                                                                          |

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|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.7 | <p>A question is followed by two statements numbered I and II. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and select the most appropriate answer.</p> <p>Five trees A, C, E, H, and V are of different heights. Which among them is the fourth tallest tree?</p> <p>(I) Only one tree is shorter than C. Exactly two trees are taller than A.</p> <p>(II) H is taller than E. A is taller than V.</p>                                                                                                                               |
| Ans | <p>✗ 1. Data in Statement II alone is sufficient to answer the question while data in statement I is not</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | <p>✓ 2. Data in Statement I alone is sufficient to answer the question while data in statement II is not</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | <p>✗ 3. Both statements I and II together (and not statement I alone or statement II alone) are sufficient to answer the question</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|     | <p>✗ 4. Both statements I and II together are NOT sufficient to answer the question</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q.8 | <p>Two statements I and II have been given. These statements maybe independent causes or effects of independent causes or a common cause. One of the statements maybe the effect of the other statement. Read both the statements and select the correct answer.</p> <p>I. The parents association met the Education Minister and requested that the online classes for schools should be restricted to only 25 per cent of the curriculum.</p> <p>II. Ministry of Health has issued a directive that extensive use of mobile phones and laptops can cause eye damage and stress related diseases amongst children.</p> |
| Ans | <p>✗ 1. I is the cause and II is its possible effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | <p>✓ 2. II is the cause and I is its possible effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|     | <p>✗ 3. Both I and II are independent causes</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | <p>✗ 4. Both I and II are effects of independent causes</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| Q.9  | Raghav starts from Point A and drives 7 km towards the east. He then takes a left turn, drives 6 km, turns left and drives 17 km. He then takes a left turn and drives 14 km. He takes a final left turn, drives 10 km and stops at Point P. How far (shortest distance) and towards which direction should he drive in order to reach Point A again? (All turns are 90-degree turns only unless specified.)                                                                                                                                                                                                                                                            |
| Ans  | <input type="radio"/> 1. 8 km to the south                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input type="radio"/> 2. 7 km to the north                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input type="radio"/> 3. 7 km to the south                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input checked="" type="radio"/> 4. 8 km to the north                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q.10 | In a certain code language, 'WARD' is coded as '1624' and 'DOGS' is coded as '5239'. What is the code for 'D' in the given code language?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Ans  | <input type="radio"/> 1. 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input type="radio"/> 2. 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input checked="" type="radio"/> 3. 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|      | <input type="radio"/> 4. 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q.11 | <p>A question is followed by two statements numbered I and II. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and select the most appropriate answer.</p> <p>C, I, L, N, R, and Y live on six different floors of the same building. The lowermost floor in the building is numbered 1, the floor above it is numbered 2, and so on, till the topmost floor is numbered 6. Who among them lives immediately above Y?</p> <p>(I) Only four people live between N and I. C lives immediately below I.</p> <p>(II) Only one person lives between C and R. Y lives immediately above N.</p> |
| Ans  | <input type="radio"/> 1. Both statements I and II together are NOT sufficient to answer the question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      | <input type="radio"/> 2. Data in Statement I alone is sufficient to answer the question while data in statement II is not                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|      | <input type="radio"/> 3. Data in Statement II alone is sufficient to answer the question while data in statement I is not                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|      | <input checked="" type="radio"/> 4. Both statements I and II together (and not statement I alone or statement II alone) are sufficient to answer the question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q.12 | In a certain code language, 'JOIN' is coded as '7245' and 'IDEA' is coded as '1436'. What is the code for 'I' in that language?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Ans  | <input type="radio"/> 1. 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input checked="" type="radio"/> 2. 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|      | <input type="radio"/> 3. 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <input type="radio"/> 4. 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.13 | <p>In a certain code language,</p> <p>A + B means 'A is the son of B',</p> <p>A – B means 'A is the brother of B',</p> <p>A @ B means 'A is the wife of B',</p> <p>and A % B means 'A is the father of B'.</p> <p>How is W related to U if 'W – E + R % H @ U'?</p>                                                                                                                                                                                                                        |
| Ans  | <div>✗ 1. Wife's father</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | <div>✗ 2. Father</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | <div>✗ 3. Brother</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      | <div>✓ 4. Wife's brother</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Q.14 | <p>C, D, E, K, L and M live on six different floors of the same building. The lowermost floor in the building is numbered 1, the floor above it, number 2 and so on till the topmost floor is numbered 6. E lives on an even numbered floor but not on floor number 4. Only two people live between E and M. C lives on an odd numbered floor but not on the lowermost floor. Only two people live between C and L. K lives immediately below C. How many people live between D and K?</p> |
| Ans  | <div>✓ 1. Two</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|      | <div>✗ 2. Three</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|      | <div>✗ 3. Four</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|      | <div>✗ 4. One</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q.15 | <p>What should come in place of the question mark (?) in the given series?</p> <p>34 46 66 94 130 ?</p>                                                                                                                                                                                                                                                                                                                                                                                    |
| Ans  | <div>✗ 1. 167</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|      | <div>✓ 2. 174</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|      | <div>✗ 3. 178</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|      | <div>✗ 4. 162</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.16 | <p>Select the correct mirror image of the given figure when the mirror is placed at MN as shown below.</p> <div></div>                                                                                                                                       |
| Ans  | <div><div>✗ 1. 8 e d ɔ ɭ ɪ</div><div>✗ 2. 8 ɐ h ɔ ɭ ɪ</div><div>✓ 3. 8 ɐ d ɔ ɭ ɪ</div><div>✗ 4. 8 ɐ h ɔ ɭ ɪ</div></div>                                                                                                                                                                                                                       |
| Q.17 | <p>Seven people, C, D, E, F, L, M and N, are sitting in a row, facing north.<br/>Only two people sit to the right of C. Only two people sit between C and L. Only two people sit between E and N. N sits to the immediate left of C. M sits to the immediate right of F.<br/>Who sits at the third position from the left end of the row?</p> |
| Ans  | <div><div>✗ 1. M</div><div>✗ 2. C</div><div>✗ 3. L</div><div>✓ 4. D</div></div>                                                                                                                                                                                                                                                               |
| Q.18 | <p>Based on the English alphabetical order, three of the following four letter-cluster pairs are alike in a certain way and thus form a group. Which is the letter-cluster pair that DOES NOT belong to that group?<br/>(Note: The odd one out is not based on the number of consonants/vowels or their position in the letter-cluster.)</p>  |
| Ans  | <div><div>✗ 1. FX-AF</div><div>✗ 2. OG-JO</div><div>✓ 3. PI-KP</div><div>✗ 4. DV-YD</div></div>                                                                                                                                                                                                                                               |

|      |                                                                                                                                                                                                                                                                                                                                          |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.19 | Based on the English alphabetical order, three of the following four letter-cluster pairs are alike in a certain way and thus form a group. Which is the letter-cluster pair that DOES NOT belong to that group?<br><br>(Note: The odd one out is not based on the number of consonants/vowels or their position in the letter-cluster.) |
| Ans  | <input checked="" type="checkbox"/> 1. KO-KI                                                                                                                                                                                                                                                                                             |
|      | <input checked="" type="checkbox"/> 2. JN-GJ                                                                                                                                                                                                                                                                                             |
|      | <input checked="" type="checkbox"/> 3. YC-YW                                                                                                                                                                                                                                                                                             |
|      | <input checked="" type="checkbox"/> 4. XB-XV                                                                                                                                                                                                                                                                                             |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.20 | Read the given statements and conclusions carefully. Assuming that the information given in the statements is true, even if it appears to be at variance with commonly known facts, decide which of the given conclusions logically follow(s) from the statements.<br><br>Statements:<br>All dips are biscuits.<br>All biscuits are chocolates.<br>All chocolates are juices.<br><br>Conclusions:<br>(I): All biscuits are dips.<br>(II): All juices are chocolates. |
| Ans  | <input checked="" type="checkbox"/> 1. Neither conclusion (I) nor (II) follows                                                                                                                                                                                                                                                                                                                                                                                       |
|      | <input checked="" type="checkbox"/> 2. Only conclusion (II) follows                                                                                                                                                                                                                                                                                                                                                                                                  |
|      | <input checked="" type="checkbox"/> 3. Both conclusions (I) and (II) follow                                                                                                                                                                                                                                                                                                                                                                                          |
|      | <input checked="" type="checkbox"/> 4. Only conclusion (I) follows                                                                                                                                                                                                                                                                                                                                                                                                   |

Section : English

|     |                                                                                                                                   |
|-----|-----------------------------------------------------------------------------------------------------------------------------------|
| Q.1 | Select the most appropriate option to fill in the blank.<br><br>It is springtime, _____ season of rejuvenation in many countries. |
| Ans | <input checked="" type="checkbox"/> 1. No article required                                                                        |
|     | <input checked="" type="checkbox"/> 2. a                                                                                          |
|     | <input checked="" type="checkbox"/> 3. the                                                                                        |
|     | <input checked="" type="checkbox"/> 4. an                                                                                         |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.2 | Select the most appropriate option to fill in the blank.<br><br>Despite initial resistance, the fugitive eventually yielded _____ the deceptive assurances provided by undercover agents posing as sympathizers.                                                                                                                                                                                                                              |
| Ans | <input checked="" type="checkbox"/> 1. for                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | <input checked="" type="checkbox"/> 2. over                                                                                                                                                                                                                                                                                                                                                                                                   |
|     | <input checked="" type="checkbox"/> 3. to                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | <input checked="" type="checkbox"/> 4. into                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q.3 | Select the word that can best replace the underlined phrase in the given passage without changing the meaning of the passage.<br><br>Gandhi believed that students must serve society and follow moral laws. He argued that <u>the act of doing what one is told by someone in authority</u> must be rooted in truth and conscience.                                                                                                          |
| Ans | <input checked="" type="checkbox"/> 1. obedience                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 2. obeisance                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 3. obsession                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 4. orientation                                                                                                                                                                                                                                                                                                                                                                                            |
| Q.4 | Select the most appropriate option that rectifies the incorrectly spelt word in the given sentence.<br><br>Kennedy excuriated the administration’s increasingly autocratic tendencies in a sweeping, meticulously argued treatise that condemned not only the erosion of democratic norms but also the insidious manipulation of public discourse, which, he contended, had rendered dissent perilous and compliance disturbingly normalised. |
| Ans | <input checked="" type="checkbox"/> 1. excoriated                                                                                                                                                                                                                                                                                                                                                                                             |
|     | <input checked="" type="checkbox"/> 2. contented                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 3. insiduous                                                                                                                                                                                                                                                                                                                                                                                              |
|     | <input checked="" type="checkbox"/> 4. perilious                                                                                                                                                                                                                                                                                                                                                                                              |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.5 | <p>Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.</p> <p>A. My early ambition was to see God face to face.</p> <p>B. Naturally, every action in public or private life was, for me, a step toward this goal.</p> <p>C. Even political activism, therefore, became part of that spiritual journey.</p> <p>D. Although I knew the path was difficult, it became the core of my being.</p> |
| Ans | <div>✔1. ADBC</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | <div>✗ 2. BCDA</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | <div>✗ 3. CBDA</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | <div>✗ 4. ACDB</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q.6 | <p>Select the most appropriate ANTONYM of the underlined word in the given sentence.</p> <p>We need a <u>disinterested</u> mediator to assist us with this thorny issue.</p>                                                                                                                                                                                                                                                                                                                |
| Ans | <div>✗ 1. Bored</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | <div>✗ 2. Distinguished</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|     | <div>✔3. Partisan</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|     | <div>✗ 4. Disinclined</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q.7 | <p>Select the most appropriate article to fill in the blank. If no article is needed, select ‘No article required’.</p> <p>Akanksha had studied in _____ university of great reputation.</p>                                                                                                                                                                                                                                                                                                |
| Ans | <div>✗ 1. No article required</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | <div>✔2. a</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | <div>✗ 3. the</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | <div>✗ 4. an</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q.8 | <p>Select the most appropriate ANTONYM for the underlined word in the given sentence.</p> <p>The air quality remained poor since Monday, only to improve to <u>moderate</u> on Saturday.</p>                                                                                                                                                                                                                                                                                                |
| Ans | <div>✗ 1. balmy</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | <div>✔2. intemperate</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|     | <div>✗ 3. pleasant</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|     | <div>✗ 4. placid</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|      |                                                                                                                                                                                                                                                                                          |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.9  | Select the most appropriate meaning of the given phrase.<br><br>Gall and wormwood                                                                                                                                                                                                        |
| Ans  | <input checked="" type="checkbox"/> 1. To develop righteousness and virtue through adversity                                                                                                                                                                                             |
|      | <input checked="" type="checkbox"/> 2. To be positioned at the most basic place within a company                                                                                                                                                                                         |
|      | <input checked="" type="checkbox"/> 3. To harbor intense feelings of animosity and resentment                                                                                                                                                                                            |
|      | <input checked="" type="checkbox"/> 4. To experience refreshing clarity and ease                                                                                                                                                                                                         |
| Q.10 | Rectify the sentence by selecting the correct spelling of the incorrectly spelt word in the given sentence.<br><br>When faced with life-altering decisions, he often vaccillates between logic and emotion, unable to reconcile the pragmatic path with the pull of his heart's desires. |
| Ans  | <input checked="" type="checkbox"/> 1. Pregmatic                                                                                                                                                                                                                                         |
|      | <input checked="" type="checkbox"/> 2. Alterring                                                                                                                                                                                                                                         |
|      | <input checked="" type="checkbox"/> 3. Reconciel                                                                                                                                                                                                                                         |
|      | <input checked="" type="checkbox"/> 4. Vacillates                                                                                                                                                                                                                                        |
| Q.11 | Select the most appropriate adverb to fill in the blank.<br><br>The newly discovered bioluminescent bacteria emitted a radiant and _____ bright light when exposed to oxygen.                                                                                                            |
| Ans  | <input checked="" type="checkbox"/> 1. incandescently                                                                                                                                                                                                                                    |
|      | <input checked="" type="checkbox"/> 2. incidentally                                                                                                                                                                                                                                      |
|      | <input checked="" type="checkbox"/> 3. inquisitively                                                                                                                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 4. indignantly                                                                                                                                                                                                                                       |
| Q.12 | Select the most appropriate meaning of the given proverb.<br><br>Actions speak louder than words.                                                                                                                                                                                        |
| Ans  | <input checked="" type="checkbox"/> 1. Absence makes the heart grow fonder.                                                                                                                                                                                                              |
|      | <input checked="" type="checkbox"/> 2. After the victory, tighten your helmet chord.                                                                                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 3. A good listener is a silent flatterer.                                                                                                                                                                                                            |
|      | <input checked="" type="checkbox"/> 4. What you do is more important than what you say.                                                                                                                                                                                                  |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Q.13 | Select the most appropriate option to fill in the blank.<br><br>You cannot apply for this post _____ you are a graduate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Ans  | <input checked="" type="checkbox"/> 1. for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|      | <input checked="" type="checkbox"/> 2. until                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      | <input checked="" type="checkbox"/> 3. since                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      | <input checked="" type="checkbox"/> 4. unless                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q.14 | <p>Sentences of a paragraph are given below. While the first and the last sentences (S1 and S6) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.</p> <p>S1. In the task-completion study, Hohenstein found that the humans took credit for positive outcomes.</p> <p>A. In doing so, the algorithm protected the human relationship and provided a buffer for our own failings.</p> <p>B. When a partner was using Smart Reply, it initially made the receiver feel more positive about the other person.</p> <p>C. It raises a deeper question of transparency: should it be revealed that an AI has helped craft a response?</p> <p>D. When something went wrong, the AI was blamed.</p> <p>S6. But when told that an AI was involved, they felt uncomfortable.</p> |
| Ans  | <input checked="" type="checkbox"/> 1. DACB                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 2. DABC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 3. BCDA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | <input checked="" type="checkbox"/> 4. BACD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q.15 | <p>Select the option that can be used as a one-word substitute for the underlined phrase in the following sentence.</p> <p>By that time, cinnamon was being grown in other parts of the Indian Ocean region and in the West Indies, Brazil and Guyana. Not only was <u>a complete control and possession</u> of cinnamon becoming impossible, but the spice trade overall was diminishing in economic potential and was eventually superseded by the rise of trade in coffee, tea, chocolate and sugar.</p>                                                                                                                                                                                                                                                                                                                                                                     |
| Ans  | <input checked="" type="checkbox"/> 1. oligopoly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|      | <input checked="" type="checkbox"/> 2. pluralism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|      | <input checked="" type="checkbox"/> 3. duopoly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|      | <input checked="" type="checkbox"/> 4. monopoly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|             | <b>Comprehension:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|             | <p>Read the following passage carefully and answer the questions that follow.</p> <p>Globalisation, liberalisation, and the free market are dominant themes in modern economic thought. Many economists in India are strongly influenced by the idea that market forces should determine everything, especially prices. This belief dismisses any pricing mechanism outside the aggregate decisions of consumers as abnormal or harmful. However, in industrialised societies, price-fixing is not only normal but essential for the functioning of the economy.</p> <p>The development of modern industry naturally leads to a system where a few large firms dominate. These firms, while competing, also share common interests, especially in maintaining stable demand. As a result, they avoid aggressive price-cutting, not through explicit collusion, but through mutual understanding of their shared economic environment. This form of implicit price-fixing stabilises the market and supports long-term planning.</p> <p>Economists often overlook this phenomenon because it does not fit the classical model of open, competitive pricing or overt collusion. Furthermore, the belief that the unregulated free market is the most efficient system ignores evidence from non-socialist economies. Many of these countries openly or tacitly practice price-fixing—either through cartels or industry agreements—yet show no signs of economic stagnation or inefficiency. If the free market were inherently more efficient, these nations would have underperformed. However, the opposite is often true, suggesting that price-fixing, far from being detrimental, can be a functional and even necessary aspect of a stable and thriving industrial economy.</p> |
|             | <b>SubQuestion No : 16</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Q.16</b> | <b>What does the passage imply about the efficiency of free markets versus price-fixing mechanisms?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Ans</b>  | <div><div>✓</div><div>1. There is no clear evidence that free markets outperform price-fixing systems.</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|             | <div><div>✗</div><div>2. Government regulation ruins both systems.</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|             | <div><div>✗</div><div>3. Free markets are always more efficient.</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|             | <div><div>✗</div><div>4. Price-fixing is inferior and should be avoided.</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|             | <b>Comprehension:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|             | <b>SubQuestion No : 17</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Q.17</b> | <b>The passage implies that market mechanisms in real-world capitalist economies are:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Ans</b>  | <div><div>✗ 1. chaotic and unmanageable</div><div>✗ 2. illusory and based on outdated models</div><div>✗ 3. purely competitive</div><div>✓ 4. hybrid systems involving elements of both free-market and controlled pricing</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|             | <b>Comprehension:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|             | <b>SubQuestion No : 18</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Q.18</b> | <b>What is the central theme of the passage?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Ans</b>  | <div><div>✔ 1. The reality and necessity of price-fixing in modern economies</div><div>✗ 2. The failure of globalisation</div><div>✗ 3. Importance of consumer rights in competitive pricing</div><div>✗ 4. Harmful effects of liberalisation</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|      | <b>Comprehension:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|      | <b>SubQuestion No : 19</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q.19 | Select the most appropriate <b>ANTONYM</b> of the word given in the passage.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|      | <b>Overt</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Ans  | ✔ 1. Hidden                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|      | ✗ 2. Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|      | ✗ 3. Transparent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      | ✗ 4. Visible                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|             | <b>Comprehension:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|             | <b>SubQuestion No : 20</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Q.20</b> | <p>Select the most appropriate synonym of the word given in the passage.</p> <p><b>Pernicious</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Ans</b>  | <p>✗ 1. Inefficient</p> <p>✓ 2. Destructive</p> <p>✗ 3. Useful</p> <p>✗ 4. Harmless</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |